

Annual Education Report Tri County Area Schools (59080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	41.2%	47	N/A	16.7%	19	24.6%	28	41.2%	47	17.5%	20
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	35.0%	42	N/A	15.8%	19	19.2%	23	38.3%	46	26.7%	32
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	White	2021-22	49.8%	30,533	44.0%	44	N/A	19.0%	19	25.0%	25	39.0%	39	17.0%	17
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	34.3%	37	N/A	14.8%	16	19.4%	21	38.0%	41	27.8%	30
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	47.4%	27	N/A	19.3%	11	28.1%	16	36.8%	21	15.8%	9
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	42.9%	24	N/A	17.9%	10	25.0%	14	30.4%	17	26.8%	15
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	35.1%	20	N/A	14.0%	8	21.1%	12	45.6%	26	19.3%	11
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	28.1%	18	N/A	14.1%	9	14.1%	9	45.3%	29	26.6%	17
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	34.2%	26	N/A	9.2%	7	25.0%	19	42.1%	32	23.7%	18
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	23.7%	18	N/A	6.6%	5	17.1%	13	43.4%	33	32.9%	25
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	7	*	9
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2022-23	43.8%	181	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	42.6%	58	N/A	19.1%	26	23.5%	32	28.7%	39	28.7%	39
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	55.8%	67	N/A	17.5%	21	38.3%	46	28.3%	34	15.8%	19
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	42.4%	53	N/A	19.2%	24	23.2%	29	28.8%	36	28.8%	36
ELA	4th Grade Content	White	2022-23	52.0%	32,175	56.2%	59	N/A	20.0%	21	36.2%	38	27.6%	29	16.2%	17

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ELA	4th Grade Content	Female	2021-22	45.5%	21,560	42.5%	34	N/A	16.3%	13	26.3%	21	31.3%	25	26.3%	21
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	58.7%	37	N/A	19.0%	12	39.7%	25	27.0%	17	14.3%	9
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	42.9%	24	N/A	23.2%	13	19.6%	11	25.0%	14	32.1%	18
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	52.6%	30	N/A	15.8%	9	36.8%	21	29.8%	17	17.5%	10
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	35.5%	33	N/A	14.0%	13	21.5%	20	30.1%	28	34.4%	32
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	47.9%	35	N/A	11.0%	8	37.0%	27	32.9%	24	19.2%	14
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	4	*	12

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ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	7
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	47.8%	55	N/A	20.0%	23	27.8%	32	25.2%	29	27.0%	31
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	41.0%	55	N/A	14.2%	19	26.9%	36	36.6%	49	22.4%	30
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	51.9%	54	N/A	21.2%	22	30.8%	32	21.2%	22	26.9%	28
ELA	5th Grade Content	White	2022-23	51.1%	31,924	39.3%	48	N/A	13.9%	17	25.4%	31	37.7%	46	23.0%	28
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	59.3%	35	N/A	22.0%	13	37.3%	22	18.6%	11	22.0%	13
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	42.7%	32	N/A	16.0%	12	26.7%	20	38.7%	29	18.7%	14
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	35.7%	20	N/A	17.9%	10	17.9%	10	32.1%	18	32.1%	18
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	39.0%	23	N/A	11.9%	7	27.1%	16	33.9%	20	27.1%	16
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	37.3%	25	N/A	11.9%	8	25.4%	17	29.9%	20	32.8%	22

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ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	31.8%	28	N/A	6.8%	6	25.0%	22	38.6%	34	29.5%	26
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=20%	4	N/A	<=20%	*	<=20%	<3	<=20%	<3	*	16
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	16
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	32.8%	39	N/A	7.6%	9	25.2%	30	23.5%	28	43.7%	52
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	23.3%	28	N/A	10.8%	13	12.5%	15	24.2%	29	52.5%	63

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ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	30.6%	33	N/A	8.3%	9	22.2%	24	21.3%	23	48.1%	52
ELA	6th Grade Content	White	2022-23	43.7%	27,540	24.3%	26	N/A	12.1%	13	12.1%	13	24.3%	26	51.4%	55
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	35.8%	24	N/A	6.0%	4	29.9%	20	22.4%	15	41.8%	28
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	24.6%	15	N/A	14.8%	9	9.8%	6	29.5%	18	45.9%	28

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ELA	6th Grade Content	Male	2021-22	34.8%	17,208	28.8%	15	N/A	<=10%	5	*	10	25.0%	13	46.2%	24
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	22.0%	13	N/A	<=10%	4	*	9	18.6%	11	59.3%	35
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	26.4%	19	N/A	5.6%	4	20.8%	15	22.2%	16	51.4%	37
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	15.5%	11	N/A	<=5%	3	*	8	19.7%	14	64.8%	46
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	14
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	18
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	28.0%	37	N/A	7.6%	10	20.5%	27	33.3%	44	38.6%	51
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	27.3%	30	N/A	7.3%	8	20.0%	22	23.6%	26	49.1%	54
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	27.7%	33	N/A	7.6%	9	20.2%	24	31.9%	38	40.3%	48
ELA	7th Grade Content	White	2022-23	42.4%	26,630	25.7%	26	N/A	6.9%	7	18.8%	19	22.8%	23	51.5%	52
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	29.0%	18	N/A	8.1%	5	21.0%	13	32.3%	20	38.7%	24
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	31.0%	18	N/A	<=10%	3	*	15	27.6%	16	41.4%	24
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	27.1%	19	N/A	7.1%	5	20.0%	14	34.3%	24	38.6%	27
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	23.1%	12	N/A	<=10%	5	*	7	19.2%	10	57.7%	30
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	24.0%	18	N/A	6.7%	5	17.3%	13	33.3%	25	42.7%	32
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	21.7%	13	N/A	<=10%	4	*	9	23.3%	14	55.0%	33

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ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	13
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	36.8%	42	N/A	9.6%	11	27.2%	31	38.6%	44	24.6%	28
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	38.5%	47	N/A	8.2%	10	30.3%	37	29.5%	36	32.0%	39
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	38.0%	38	N/A	9.0%	9	29.0%	29	39.0%	39	23.0%	23
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	39.1%	43	N/A	9.1%	10	30.0%	33	28.2%	31	32.7%	36
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	33.3%	19	N/A	10.5%	6	22.8%	13	42.1%	24	24.6%	14
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	36.8%	21	N/A	<=10%	<3	*	*	24.6%	14	38.6%	22

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	40.4%	23	N/A	<=10%	5	*	18	35.1%	20	24.6%	14
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	40.0%	26	N/A	13.8%	9	26.2%	17	33.8%	22	26.2%	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	31.6%	24	N/A	<=5%	<3	*	*	42.1%	32	26.3%	20
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	26.9%	21	N/A	<=5%	<3	*	*	37.2%	29	35.9%	28
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	21.1%	4	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	13
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	34.6%	47	N/A	12.5%	17	22.1%	30	35.3%	48	30.1%	41
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	42.5%	51	N/A	10.8%	13	31.7%	38	35.8%	43	21.7%	26
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	35.2%	44	N/A	12.8%	16	22.4%	28	35.2%	44	29.6%	37
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	43.8%	46	N/A	11.4%	12	32.4%	34	35.2%	37	21.0%	22
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	32.5%	26	N/A	10.0%	8	22.5%	18	42.5%	34	25.0%	20
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	41.3%	26	N/A	14.3%	9	27.0%	17	30.2%	19	28.6%	18
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	37.5%	21	N/A	16.1%	9	21.4%	12	25.0%	14	37.5%	21

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	43.9%	25	N/A	<=10%	4	*	21	42.1%	24	14.0%	8
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	29.0%	27	N/A	9.7%	9	19.4%	18	35.5%	33	35.5%	33
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	34.2%	25	N/A	6.8%	5	27.4%	20	42.5%	31	23.3%	17
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	13
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	10
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	31.3%	36	N/A	8.7%	10	22.6%	26	36.5%	42	32.2%	37
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	32.1%	43	N/A	13.4%	18	18.7%	25	31.3%	42	36.6%	49
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	34.6%	36	N/A	9.6%	10	25.0%	26	34.6%	36	30.8%	32
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	32.8%	40	N/A	12.3%	15	20.5%	25	29.5%	36	37.7%	46
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	32.2%	19	N/A	10.2%	6	22.0%	13	35.6%	21	32.2%	19
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	30.7%	23	N/A	9.3%	7	21.3%	16	37.3%	28	32.0%	24
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	30.4%	17	N/A	<=10%	4	*	13	37.5%	21	32.1%	18
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	33.9%	20	N/A	18.6%	11	15.3%	9	23.7%	14	42.4%	25
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	22.4%	15	N/A	<=5%	<3	*	*	35.8%	24	41.8%	28
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	25.0%	22	N/A	9.1%	8	15.9%	14	27.3%	24	47.7%	42
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	17
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	19
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	19.3%	23	N/A	<=5%	4	*	19	44.5%	53	36.1%	43
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	25.0%	30	N/A	9.2%	11	15.8%	19	36.7%	44	38.3%	46
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	20.4%	22	N/A	<=5%	4	*	18	43.5%	47	36.1%	39
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	27.1%	29	N/A	10.3%	11	16.8%	18	37.4%	40	35.5%	38
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	14.9%	10	N/A	<=5%	<3	*	*	49.3%	33	35.8%	24
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	27.9%	17	N/A	11.5%	7	16.4%	10	41.0%	25	31.1%	19
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	25.0%	13	N/A	<=10%	3	*	10	38.5%	20	36.5%	19
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	22.0%	13	N/A	<=10%	4	*	9	32.2%	19	45.8%	27

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Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	13.9%	10	N/A	<=5%	<3	*	*	45.8%	33	40.3%	29
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	18.3%	13	N/A	<=5%	3	*	10	32.4%	23	49.3%	35
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	23.5%	31	N/A	7.6%	10	15.9%	21	33.3%	44	43.2%	57
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	22.7%	25	N/A	6.4%	7	16.4%	18	23.6%	26	53.6%	59
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	24.4%	29	N/A	8.4%	10	16.0%	19	32.8%	39	42.9%	51

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Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	21.8%	22	N/A	6.9%	7	14.9%	15	23.8%	24	54.5%	55
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	22.6%	14	N/A	<=5%	3	*	11	27.4%	17	50.0%	31
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	17.2%	10	N/A	<=10%	3	*	7	31.0%	18	51.7%	30
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	24.3%	17	N/A	10.0%	7	14.3%	10	38.6%	27	37.1%	26
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	28.8%	15	N/A	<=10%	4	*	11	15.4%	8	55.8%	29
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	17.3%	13	N/A	8.0%	6	9.3%	7	33.3%	25	49.3%	37
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	11.7%	7	N/A	<=10%	<3	<=10%	*	21.7%	13	66.7%	40
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	10

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Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	42.6%	49	N/A	18.3%	21	24.3%	28	33.0%	38	24.3%	28
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	33.6%	45	N/A	14.9%	20	18.7%	25	35.8%	48	30.6%	41
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*

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Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	44.2%	46	N/A	20.2%	21	24.0%	25	30.8%	32	25.0%	26
Science	5th Grade Content	White	2022-23	47.4%	29,633	32.0%	39	N/A	15.6%	19	16.4%	20	35.2%	43	32.8%	40
Science	5th Grade Content	Female	2021-22	37.4%	17,975	42.4%	25	N/A	22.0%	13	20.3%	12	30.5%	18	27.1%	16
Science	5th Grade Content	Female	2022-23	37.4%	18,015	26.7%	20	N/A	13.3%	10	13.3%	10	44.0%	33	29.3%	22
Science	5th Grade Content	Male	2021-22	39.0%	19,576	42.9%	24	N/A	14.3%	8	28.6%	16	35.7%	20	21.4%	12
Science	5th Grade Content	Male	2022-23	40.2%	20,308	42.4%	25	N/A	16.9%	10	25.4%	15	25.4%	15	32.2%	19

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	35.8%	24	N/A	7.5%	5	28.4%	19	35.8%	24	28.4%	19
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	28.4%	25	N/A	9.1%	8	19.3%	17	35.2%	31	36.4%	32
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	4	N/A	<=20%	<3	<=20%	*	*	5	*	13
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	17
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	31.5%	40	N/A	7.1%	9	24.4%	31	33.1%	42	35.4%	45
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	35.9%	46	N/A	9.4%	12	26.6%	34	26.6%	34	37.5%	48
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	30.4%	34	N/A	7.1%	8	23.2%	26	31.3%	35	38.4%	43
Science	8th Grade Content	White	2022-23	44.5%	28,668	35.1%	40	N/A	10.5%	12	24.6%	28	25.4%	29	39.5%	45
Science	8th Grade Content	Female	2021-22	35.5%	17,666	32.8%	20	N/A	6.6%	4	26.2%	16	26.2%	16	41.0%	25
Science	8th Grade Content	Female	2022-23	36.2%	17,732	31.6%	18	N/A	<=10%	3	*	15	35.1%	20	33.3%	19
Science	8th Grade Content	Male	2021-22	37.1%	19,241	30.3%	20	N/A	7.6%	5	22.7%	15	39.4%	26	30.3%	20
Science	8th Grade Content	Male	2022-23	38.6%	19,670	39.4%	28	N/A	12.7%	9	26.8%	19	19.7%	14	40.8%	29
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	31.9%	22	N/A	<=5%	3	*	19	30.4%	21	37.7%	26
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	29.0%	20	N/A	5.8%	4	23.2%	16	24.6%	17	46.4%	32

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	15
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	14
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	39.7%	50	N/A	12.7%	16	27.0%	34	19.8%	25	40.5%	51

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	33.1%	45	N/A	6.6%	9	26.5%	36	14.0%	19	52.9%	72
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	37.4%	43	N/A	11.3%	13	26.1%	30	20.0%	23	42.6%	49
Science	11th Grade Content	White	2022-23	44.8%	29,352	34.5%	40	N/A	6.0%	7	28.4%	33	12.9%	15	52.6%	61

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2021-22	37.1%	17,393	37.1%	23	N/A	8.1%	5	29.0%	18	22.6%	14	40.3%	25
Science	11th Grade Content	Female	2022-23	37.9%	18,290	37.0%	27	N/A	<=5%	<3	*	*	11.0%	8	52.1%	38
Science	11th Grade Content	Male	2021-22	39.0%	18,316	42.2%	27	N/A	17.2%	11	25.0%	16	17.2%	11	40.6%	26
Science	11th Grade Content	Male	2022-23	40.0%	19,307	28.6%	18	N/A	11.1%	7	17.5%	11	17.5%	11	54.0%	34
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	32.7%	18	N/A	<=10%	5	*	13	14.5%	8	52.7%	29
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	26.8%	19	N/A	<=5%	3	*	16	15.5%	11	57.7%	41
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	14

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2021-22	45.2%	224	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	13.9%	16	N/A	<=5%	<3	*	*	61.7%	71	24.3%	28
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	12.7%	17	N/A	<=5%	<3	*	*	62.7%	84	24.6%	33
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	15.4%	16	N/A	<=5%	<3	*	*	59.6%	62	25.0%	26
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	11.5%	14	N/A	<=5%	<3	*	*	64.8%	79	23.8%	29
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	11.9%	7	N/A	<=10%	<3	*	*	66.1%	39	22.0%	13
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	12.0%	9	N/A	<=5%	<3	*	*	64.0%	48	24.0%	18
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	16.1%	9	N/A	<=10%	<3	*	*	57.1%	32	26.8%	15

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	13.6%	8	N/A	<=10%	<3	*	*	61.0%	36	25.4%	15
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	7.5%	5	N/A	<=5%	<3	*	*	59.7%	40	32.8%	22
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	8.0%	7	N/A	<=5%	<3	*	*	64.8%	57	27.3%	24
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	11
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	12
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	24.4%	31	N/A	5.5%	7	18.9%	24	32.3%	41	43.3%	55
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	23.4%	30	N/A	<=5%	6	*	24	44.5%	57	32.0%	41
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	24.1%	27	N/A	6.3%	7	17.9%	20	28.6%	32	47.3%	53
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	22.8%	26	N/A	<=5%	3	*	23	43.9%	50	33.3%	38
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	18.0%	11	N/A	<=5%	<3	*	*	36.1%	22	45.9%	28
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	19.3%	11	N/A	<=10%	<3	*	*	49.1%	28	31.6%	18
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	30.3%	20	N/A	9.1%	6	21.2%	14	28.8%	19	40.9%	27
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	26.8%	19	N/A	5.6%	4	21.1%	15	40.8%	29	32.4%	23
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	21.7%	15	N/A	<=5%	<3	*	*	27.5%	19	50.7%	35

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Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	15.9%	11	N/A	<=5%	3	*	8	46.4%	32	37.7%	26
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	16
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	12
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	28.6%	36	N/A	<=5%	6	*	30	56.3%	71	15.1%	19
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	34.3%	47	N/A	8.8%	12	25.5%	35	58.4%	80	7.3%	10
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	*	<=50%	0
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	27.8%	32	N/A	<=5%	4	*	28	56.5%	65	15.7%	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	35.3%	41	N/A	8.6%	10	26.7%	31	56.9%	66	7.8%	9
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	27.4%	17	N/A	<=5%	<3	*	*	61.3%	38	11.3%	7
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	31.5%	23	N/A	<=5%	<3	*	*	56.2%	41	12.3%	9
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	29.7%	19	N/A	6.3%	4	23.4%	15	51.6%	33	18.8%	12
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	37.5%	24	N/A	15.6%	10	21.9%	14	*	*	<=5%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	21.8%	12	N/A	<=10%	<3	*	*	58.2%	32	20.0%	11
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	25.0%	18	N/A	<=5%	<3	*	*	69.4%	50	5.6%	4
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	11
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	5
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2021-22	42.3%	210	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	48.4%	60	N/A	28.2%	35	20.2%	25	20.2%	25	31.5%	39
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	63.3%	81	N/A	35.9%	46	27.3%	35	12.5%	16	24.2%	31
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	46.3%	50	N/A	30.6%	33	15.7%	17	18.5%	20	35.2%	38
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	64.0%	73	N/A	35.1%	40	28.9%	33	10.5%	12	25.4%	29
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	57.4%	35	N/A	31.1%	19	26.2%	16	14.8%	9	27.9%	17
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	75.9%	44	N/A	41.4%	24	34.5%	20	12.1%	7	12.1%	7
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	39.7%	25	N/A	25.4%	16	14.3%	9	25.4%	16	34.9%	22
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	52.9%	37	N/A	31.4%	22	21.4%	15	12.9%	9	34.3%	24
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	46.3%	31	N/A	23.9%	16	22.4%	15	20.9%	14	32.8%	22
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	55.9%	38	N/A	32.4%	22	23.5%	16	13.2%	9	30.9%	21

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	15
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	31.5%	39	N/A	<=5%	3	*	36	41.9%	52	26.6%	33

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	33.6%	43	N/A	6.3%	8	27.3%	35	36.7%	47	29.7%	38
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	34.3%	37	N/A	<=5%	3	*	34	37.0%	40	28.7%	31
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	34.2%	39	N/A	7.0%	8	27.2%	31	35.1%	40	30.7%	35
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	31.1%	19	N/A	<=5%	<3	*	*	44.3%	27	24.6%	15
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	25.9%	15	N/A	<=10%	<3	*	*	43.1%	25	31.0%	18
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	31.7%	20	N/A	<=5%	<3	*	*	39.7%	25	28.6%	18
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	40.0%	28	N/A	8.6%	6	31.4%	22	31.4%	22	28.6%	20
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	26.9%	18	N/A	<=5%	<3	*	*	46.3%	31	26.9%	18
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	23.5%	16	N/A	<=5%	3	*	13	42.6%	29	33.8%	23
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	3	*	15
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	26.3%	5	N/A	<=20%	<3	*	*	<=20%	3	*	11
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2021-22	Total Score	All Students	940.8	N/A	31	24.4%	96	75.6%	127
Tri County Area Schools	2022-23	Total Score	All Students	939.3	N/A	27	19.7%	110	80.3%	137
Tri County Area Schools	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Tri County Area Schools	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	Hispanic of Any Race	962.7	N/A	<3	<=50%	*	>=50%	11
Tri County Area Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tri County Area Schools	2021-22	Total Score	White	932.9	N/A	28	24.1%	88	75.9%	116
Tri County Area Schools	2022-23	Total Score	White	936.2	N/A	24	20.7%	92	79.3%	116
Tri County Area Schools	2021-22	Total Score	Female	929.5	N/A	12	19.0%	51	81.0%	63
Tri County Area Schools	2022-23	Total Score	Female	951.0	N/A	12	16.4%	61	83.6%	73
Tri County Area Schools	2021-22	Total Score	Male	951.9	N/A	19	29.7%	45	70.3%	64
Tri County Area Schools	2022-23	Total Score	Male	925.9	N/A	15	23.4%	49	76.6%	64

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2021-22	Total Score	Economically Disadvantaged	884.5	N/A	11	19.6%	45	80.4%	56
Tri County Area Schools	2022-23	Total Score	Economically Disadvantaged	908.6	N/A	11	15.3%	61	84.7%	72
Tri County Area Schools	2021-22	Total Score	Not Economically Disadvantaged	985.2	N/A	20	28.2%	51	71.8%	71
Tri County Area Schools	2022-23	Total Score	Not Economically Disadvantaged	973.2	N/A	16	24.6%	49	75.4%	65
Tri County Area Schools	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Tri County Area Schools	2021-22	Total Score	Not English Learners	942.0	N/A	31	25.2%	92	74.8%	123
Tri County Area Schools	2022-23	Total Score	Not English Learners	938.8	N/A	26	19.7%	106	80.3%	132
Tri County Area Schools	2021-22	Total Score	Not Migrant	940.8	N/A	31	24.4%	96	75.6%	127
Tri County Area Schools	2022-23	Total Score	Not Migrant	939.3	N/A	27	19.7%	110	80.3%	137
Tri County Area Schools	2021-22	Total Score	Students With Disabilities	815.9	N/A	<3	<=20%	*	>=80%	17
Tri County Area Schools	2022-23	Total Score	Students With Disabilities	753.0	N/A	<3	<=20%	*	>=80%	20
Tri County Area Schools	2021-22	Total Score	Students Without Disabilities	960.1	N/A	30	27.3%	80	72.7%	110

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2022-23	Total Score	Students Without Disabilities	971.1	N/A	27	23.1%	90	76.9%	117
Tri County Area Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Tri County Area Schools	2021-22	Total Score	Not Homeless	945.4	N/A	31	24.8%	94	75.2%	125
Tri County Area Schools	2022-23	Total Score	Not Homeless	939.0	N/A	27	19.9%	109	80.1%	136
Tri County Area Schools	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Tri County Area Schools	2021-22	Total Score	Not Foster Care	940.8	N/A	31	24.4%	96	75.6%	127
Tri County Area Schools	2022-23	Total Score	Not Foster Care	938.8	N/A	27	19.9%	109	80.1%	136
Tri County Area Schools	2021-22	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Tri County Area Schools	2021-22	Total Score	Not Military Connected	936.2	N/A	29	23.2%	96	76.8%	125
Tri County Area Schools	2022-23	Total Score	Not Military Connected	939.3	N/A	27	19.7%	110	80.3%	137
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	All Students	479.1	480	57	44.9%	70	55.1%	127
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	All Students	485.5	480	71	51.8%	66	48.2%	137

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	500.9	480	7	>=50%	4	<=50%	11
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	White	474.9	480	50	43.1%	66	56.9%	116
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	White	482.9	480	58	50.0%	58	50.0%	116
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Female	477.8	480	28	44.4%	35	55.6%	63
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Female	497.9	480	43	58.9%	30	41.1%	73
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Male	480.3	480	29	45.3%	35	54.7%	64

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Male	471.4	480	28	43.8%	36	56.3%	64
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	449.1	480	20	35.7%	36	64.3%	56
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	474.7	480	37	51.4%	35	48.6%	72
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	502.7	480	37	52.1%	34	47.9%	71
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	497.5	480	34	52.3%	31	47.7%	65
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	480.2	480	55	44.7%	68	55.3%	123
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	485.2	480	69	52.3%	63	47.7%	132
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	479.1	480	57	44.9%	70	55.1%	127
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	485.5	480	71	51.8%	66	48.2%	137

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	415.9	480	<3	<=20%	*	>=80%	17
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	388.5	480	3	<=20%	17	>=80%	20
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	488.8	480	55	50.0%	55	50.0%	110
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	502.1	480	68	58.1%	49	41.9%	117
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	481.7	480	57	45.6%	68	54.4%	125
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	484.9	480	70	51.5%	66	48.5%	136
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	479.1	480	57	44.9%	70	55.1%	127
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	485.1	480	70	51.5%	66	48.5%	136

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Tri County Area Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	476.9	480	55	44.0%	70	56.0%	125
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	485.5	480	71	51.8%	66	48.2%	137
Tri County Area Schools	2021-22	Mathematics	All Students	461.7	530	32	25.2%	95	74.8%	127
Tri County Area Schools	2022-23	Mathematics	All Students	453.7	530	28	20.4%	109	79.6%	137
Tri County Area Schools	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Tri County Area Schools	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	Hispanic of Any Race	461.8	530	<3	<=50%	*	>=50%	11
Tri County Area Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tri County Area Schools	2021-22	Mathematics	White	458.0	530	29	25.0%	87	75.0%	116
Tri County Area Schools	2022-23	Mathematics	White	453.3	530	25	21.6%	91	78.4%	116

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2021-22	Mathematics	Female	451.7	530	12	19.0%	51	81.0%	63
Tri County Area Schools	2022-23	Mathematics	Female	453.0	530	13	17.8%	60	82.2%	73
Tri County Area Schools	2021-22	Mathematics	Male	471.6	530	20	31.3%	44	68.8%	64
Tri County Area Schools	2022-23	Mathematics	Male	454.5	530	15	23.4%	49	76.6%	64
Tri County Area Schools	2021-22	Mathematics	Economically Disadvantaged	435.4	530	11	19.6%	45	80.4%	56
Tri County Area Schools	2022-23	Mathematics	Economically Disadvantaged	433.9	530	12	16.7%	60	83.3%	72
Tri County Area Schools	2021-22	Mathematics	Not Economically Disadvantaged	482.5	530	21	29.6%	50	70.4%	71
Tri County Area Schools	2022-23	Mathematics	Not Economically Disadvantaged	475.7	530	16	24.6%	49	75.4%	65
Tri County Area Schools	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Tri County Area Schools	2021-22	Mathematics	Not English Learners	461.8	530	32	26.0%	91	74.0%	123
Tri County Area Schools	2022-23	Mathematics	Not English Learners	453.6	530	27	20.5%	105	79.5%	132
Tri County Area Schools	2021-22	Mathematics	Not Migrant	461.7	530	32	25.2%	95	74.8%	127
Tri County Area Schools	2022-23	Mathematics	Not Migrant	453.7	530	28	20.4%	109	79.6%	137

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2021-22	Mathematics	Students With Disabilities	400.0	530	<3	<=20%	*	>=80%	17
Tri County Area Schools	2022-23	Mathematics	Students With Disabilities	364.5	530	<3	<=20%	*	>=80%	20
Tri County Area Schools	2021-22	Mathematics	Students Without Disabilities	471.3	530	31	28.2%	79	71.8%	110
Tri County Area Schools	2022-23	Mathematics	Students Without Disabilities	469.0	530	28	23.9%	89	76.1%	117
Tri County Area Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Tri County Area Schools	2021-22	Mathematics	Not Homeless	463.7	530	32	25.6%	93	74.4%	125
Tri County Area Schools	2022-23	Mathematics	Not Homeless	454.1	530	28	20.6%	108	79.4%	136
Tri County Area Schools	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Tri County Area Schools	2021-22	Mathematics	Not Foster Care	461.7	530	32	25.2%	95	74.8%	127
Tri County Area Schools	2022-23	Mathematics	Not Foster Care	453.7	530	28	20.6%	108	79.4%	136
Tri County Area Schools	2021-22	Mathematics	Military Connected	*	530	*	*	*	*	<10
Tri County Area Schools	2021-22	Mathematics	Not Military Connected	459.3	530	30	24.0%	95	76.0%	125
Tri County Area Schools	2022-23	Mathematics	Not Military Connected	453.7	530	28	20.4%	109	79.6%	137

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	28.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	52.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	20.4%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	66.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	47.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tri County Area Schools (59080)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	886	18	2.0%	18	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	891	19	2.1%	19	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	31	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2022-23	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	798	17	2.1%	17	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	White	2022-23	793	17	2.1%	17	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2021-22	457	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	450	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	429	10	2.3%	10	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	441	14	3.2%	14	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	522	15	2.9%	15	2.9%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	526	15	2.9%	15	2.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	364	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	365	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	878	18	2.1%	18	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	882	19	2.2%	19	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	886	18	2.0%	18	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	891	19	2.1%	19	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	149	18	12.1%	18	12.1%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	160	19	11.9%	19	11.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	737	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	731	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	872	17	1.9%	17	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	873	19	2.2%	19	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	884	18	2.0%	18	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	890	19	2.1%	19	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	880	18	2.0%	18	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	889	19	2.1%	19	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	886	18	2.0%	18	2.0%	<10	*	<10	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	891	19	2.1%	19	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	37	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2021-22	798	17	2.1%	17	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2022-23	793	17	2.1%	17	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2021-22	457	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	450	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	429	10	2.3%	10	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	441	14	3.2%	14	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	522	15	2.9%	15	2.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	526	15	2.9%	15	2.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	364	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	365	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	878	18	2.1%	18	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	882	19	2.2%	19	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	886	18	2.0%	18	2.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	891	19	2.1%	19	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	149	18	12.1%	18	12.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	160	19	11.9%	19	11.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	737	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	731	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2021-22	872	17	1.9%	17	1.9%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	873	19	2.2%	19	2.2%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	884	18	2.0%	18	2.0%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	890	19	2.1%	19	2.1%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	880	18	2.0%	18	2.0%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	889	19	2.1%	19	2.1%	< 10	*	< 10	*
Science	All Grades (Combined)	All Students	2021-22	378	10	2.6%	10	2.6%	< 10	*	< 10	*
Science	All Grades (Combined)	All Students	2022-23	406	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	< 10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	341	10	2.9%	10	2.9%	<10	*	<10	*
Science	All Grades (Combined)	White	2022-23	359	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	189	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	206	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	189	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2022-23	200	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	372	10	2.7%	10	2.7%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2022-23	400	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	378	10	2.6%	10	2.6%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2022-23	406	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	71	10	14.1%	10	14.1%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	307	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	335	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	374	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	400	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	378	10	2.6%	10	2.6%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2022-23	405	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	375	10	2.7%	10	2.7%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2022-23	405	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	378	10	2.6%	10	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2022-23	407	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	20	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	341	10	2.9%	10	2.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	White	2022-23	359	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	189	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	189	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	201	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	199	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	235	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	179	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	372	10	2.7%	10	2.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	400	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	378	10	2.6%	10	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	407	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	71	10	14.1%	10	14.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	307	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	335	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	374	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	401	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	378	10	2.6%	10	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	406	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	375	10	2.7%	10	2.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	406	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	87.97%	82.43%	83.60%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	89.29%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	81.82%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	47.62%	60.73%	64.31%	93.00%

Annual Education Report Tri County Area Schools (59080)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	104.91	14.80	14.1%	N/A	N/A	N/A	N/A
Edgerton Early Childhood Center (01303)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	21.80	1.00	4.6%	N/A	N/A	N/A	N/A
MacNaughton School (02298)	26.80	5.00	18.7%	N/A	N/A	N/A	N/A
Sand Lake Elementary School (03397)	24.00	6.00	25.0%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	31.31	2.80	8.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	10.00	2.00	20.0%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
MacNaughton School (02298)	1.50	0.00	0.0%	N/A	N/A	N/A	N/A
Sand Lake Elementary School (03397)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

Annual Education Report Tri County Area Schools (59080)

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	104.91	0.00	0.0%	N/A	N/A	N/A	N/A
Edgerton Early Childhood Center (01303)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	21.80	0.00	0.0%	N/A	N/A	N/A	N/A
MacNaughton School (02298)	26.80	0.00	0.0%	N/A	N/A	N/A	N/A
Sand Lake Elementary School (03397)	24.00	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	31.31	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	104.91	5.41	5.2%	N/A	N/A	N/A	N/A
Edgerton Early Childhood Center (01303)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	21.80	1.80	8.3%	N/A	N/A	N/A	N/A
MacNaughton School (02298)	26.80	1.00	3.7%	N/A	N/A	N/A	N/A
Sand Lake Elementary School (03397)	24.00	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	31.31	2.61	8.3%	N/A	N/A	N/A	N/A

Annual Education Report Tri County Area Schools (59080)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Tri County Area Schools (59080)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display