

HIGH SCHOOL

Professional Learning Plan

2023-2024

[Link to Monthly Improvement Plan](#)

| WHEN | WHAT | NEEDS/NOTES |
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| DISTRICT PD August 28, 2023 8:30 - 12:30 | 8:30-12:30 All Staff = Laurie Stuart "Making it Cool to be Kind" | |
| DISTRICT PD August 29, 2023 8:30 - 2:30 | 8:30-11:30 = Laurie Stuart MS/HS Staff Learning "Making it Cool to be Kind" 12:30-2:30 = Staff Welcome/School Updates (Agenda TBA) | |
| DISTRICT PD August 30, 2023 8:30 - 2:30 | 8:30-11:30 = "What is a PLC?" 12:30-2:30 = 2022/23 Data Review (Instructional Rounds, Lab Classrooms, Student Voice, Perception Data, BLT Data) | <i>Formative Assessment & Standards Based Grading (Marzano) PLC template</i> |
| DISTRICT PD August 31, 2023 8:30 - 2:30 | 8:30-11:30 = Formative Assessment Procedures 12:30-2:30 = PLC work time to determine 1st unit formative check- for-understandings | <i>Checking for Understanding (Fisher & Frey), Formative Assessment & Standards-Based Grading (Marzano), Five Formative Assessment Strategies in Action (Jones), 20 Formative Assessment Strategies that Work (Maxlow & Sanzo), Collaborative Common Assessments (Erkens), Focus (Schmoker)</i> |
| STAFF MEETING September ? | Curriculum/Assessments: Reflection on findings from PLC work and how to move forward | Data pull and data dialogue protocol |
| DISTRICT PD September 25, 2023 8:30 - 2:30 | SRSS (1 hour- TBD) Formative Assessment Procedures <ul style="list-style-type: none"> - Essential Standard - Essential Question - How are they collecting data? - How did the data drive instruction? | <i>Checking for Understanding (Fisher & Frey), Formative Assessment & Standards-Based Grading (Marzano), Five Formative Assessment Strategies in Action (Jones), 20 Formative Assessment Strategies that Work (Maxlow & Sanzo), Collaborative Common</i> |

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| | | Assessments (Erkens), <i>Focus</i> (Schmoker) |
| STAFF MEETING October ? | Curriculum/Assessments: Reflection on findings from PLC work and how to move forward | Data pull and data dialogue protocol |
| STAFF MEETING November? | Curriculum/Assessments: Reflection on findings from PLC work and how to move forward | Data pull and data dialogue protocol |
| DISTRICT PD November 1, 2023 8:30 - 2:30 | Formative Assessment Procedures <ul style="list-style-type: none"> - Essential Standard - Essential Question - How are they collecting data? - How did the data drive instruction? | <i>Checking for Understanding</i> (Fisher & Frey), <i>Formative Assessment & Standards-Based Grading</i> (Marzano), <i>Five Formative Assessment Strategies in Action</i> (Jones), <i>20 Formative Assessment Strategies that Work</i> (Maxlow & Sanzo), <i>Collaborative Common Assessments</i> (Erkens), <i>Focus</i> (Schmoker) |
| STAFF MEETING December ? | Curriculum/Assessments: Reflection on findings from PLC work and how to move forward | Data pull and data dialogue protocol |
| DISTRICT PD December 18 Early Release 2.5 hours | Formative Assessment Procedures <ul style="list-style-type: none"> - Essential Standard - Essential Question - How are they collecting data? - How did the data drive instruction? | <i>Checking for Understanding</i> (Fisher & Frey), <i>Formative Assessment & Standards-Based Grading</i> (Marzano), <i>Five Formative Assessment Strategies in Action</i> (Jones), <i>20 Formative Assessment Strategies that Work</i> (Maxlow & Sanzo), <i>Collaborative Common Assessments</i> (Erkens), <i>Focus</i> (Schmoker) |
| STAFF MEETING February? | Curriculum/Assessments: Reflection on findings from PLC work and how to move forward | Data pull and data dialogue protocol |
| DISTRICT PD February 16, 2024 8:30-2:30 | Formative Assessment Procedures <ul style="list-style-type: none"> - Essential Standard - Essential Question - How are they collecting data? - How did the data drive instruction? | <i>Checking for Understanding</i> (Fisher & Frey), <i>Formative Assessment & Standards-Based Grading</i> (Marzano), <i>Five Formative Assessment Strategies in Action</i> (Jones), <i>20 Formative Assessment Strategies that Work</i> (Maxlow & Sanzo), <i>Collaborative Common Assessments</i> (Erkens), <i>Focus</i> (Schmoker) |

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| DISTRICT PD February 19, 2024 8:30-2:30 | Formative Assessment Procedures <ul style="list-style-type: none"> - Essential Standard - Essential Question - How are they collecting data? - How did the data drive instruction? | <i>Checking for Understanding</i> (Fisher & Frey), <i>Formative Assessment & Standards-Based Grading</i> (Marzano), <i>Five Formative Assessment Strategies in Action</i> (Jones), <i>20 Formative Assessment Strategies that Work</i> (Maxlow & Sanzo), <i>Collaborative Common Assessments</i> (Erkens), <i>Focus</i> (Schmoker) |
| STAFF MEETING March? | Curriculum/Assessments: Reflection on findings from PLC work and how to move forward | Data pull and data dialogue protocol |
| STAFF MEETING April? | Curriculum/Assessments: Reflection on findings from PLC work and how to move forward | Data pull and data dialogue protocol |
| STAFF MEETING May? | Curriculum/Assessments: Reflection on findings from PLC work and how to move forward | Data pull and data dialogue protocol |
| DISTRICT PD June 3, 2024 Early Release 2.5 hours | Formative Assessment Procedures <ul style="list-style-type: none"> - Essential Standard - Essential Question - How are they collecting data? - How did the data drive instruction? | <i>Checking for Understanding</i> (Fisher & Frey), <i>Formative Assessment & Standards-Based Grading</i> (Marzano), <i>Five Formative Assessment Strategies in Action</i> (Jones), <i>20 Formative Assessment Strategies that Work</i> (Maxlow & Sanzo), <i>Collaborative Common Assessments</i> (Erkens), <i>Focus</i> (Schmoker) |