



TRI COUNTY AREA SCHOOLS Educational Service Center

RYAN BILLER, SUPERINTENDENT OF SCHOOLS

School Annual Education Report (AER) Cover Letter Tri County High School

February 17, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Tri County High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Tim Goheen for assistance.

The AER is available for you to review electronically by visiting the following website: <https://www.tricountyschools.com>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

There are numerous key challenges that students and staff face at Tri County High School. One of our biggest challenges is finding highly qualified teachers in the current teaching shortage our State is facing. Based on Spring 2024 SAT scores, the percent of students who were proficient in English Language Arts was 43%, in Math 14%. These compared to the state averages of 51% in English Language Arts, 26% in Math. Our teaching staff at Tri County High School continues to work extremely hard to develop an aligned curriculum in English Language Arts, Science and Mathematics. We continue to build our curriculum using state standards within all departments.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Pupils are assigned to Tri County High School based on grade level and how many credits are received each semester. Classes are also scheduled based on future educational goals and test scores.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Tri County High School staff has developed a 3-5 year school improvement plan. Our goals have been designed based on analysis of student achievement data and perception data.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

While the district does not offer a specialized school, we continue to maintain a plethora of elective classes and opportunities for our students

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of our High School curriculum is available for review in our High School office. Our curriculum has been created to align with both the state and federal government standards. We use the Gradual Release of Responsibility framework for teaching and use Adaptive Schools instructional strategies.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
2023**

Tri County students on SAT scored an average of 939 compared to the State average of 958. Tri County had 20% of students meet both ERW and Math benchmarks with the following breakdown: 52% meeting ERW, and 20% meeting Math benchmarks. The State recorded 28% meeting both benchmarks with the following breakdown: 52% meeting ERW, and 30% meeting Math.

2024

Tri County students on SAT scored an average of 912 compared to the State average of 945. Tri County had 13% of students met both ERW and Math benchmarks with the following breakdown: 43% meeting ERW, and 14% meeting Math benchmarks. The State recorded 25% meeting both benchmarks with the following breakdown: 51% meeting ERW, and 26% meeting Math.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2022-2023 during our Fall parent-teacher conferences, we had 27% attendance. During our Spring parent-teacher conferences, we had 21% attendance.

In 2023-2024 during our Fall parent-teacher conferences, we had 33% attendance with 170 participants. During our Spring parent-teacher conferences, we had 24% attendance with 122 participants.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

During the 2022-2023 school year, Tri County High School had 75 students enrolled in college classes which equates to 14% of our student body.

During the 2023-2024 school year, Tri County High School had 81 students enrolled in college classes which equates to 15% of our student body.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

During the 2022-2023 school year, Tri County High School offered AP English
During the 2023-2024 school year, Tri County High School offered AP English.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

During the 2022-2023 school year Tri County High School had 13 students enrolled in an AP Class. This equates to 3% of our student body.

During the 2023-2024 school year Tri County High School had 22 students enrolled in an AP Class. This equates to 4% of our student body.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

During the 2022-2023 school year, Tri County High School had 6 students receive a score for college credit. This equates to 46% of our students who took the AP exam.

During the 2023-2024 school year, Tri County had 7 students receive a score for college credit. This equates to 32% of the students who took the AP exam

Whether it's academic challenges, leadership roles, or personal development, our school offers endless ways to grow, both inside and outside the classroom. From sports to music, drama, and leadership opportunities, there's something for everyone at Tri County High School. These activities allow our students to discover and develop new talents, build friendships, and gain confidence as we prepare them for their next chapter in life.

Please feel free to contact the high school with any questions.

Sincerely,

Tim Goheen, Principal
Tri County High School