



TRI COUNTY AREA SCHOOLS Educational Service Center

RYAN BILLER, SUPERINTENDENT OF SCHOOLS

School Annual Education Report (AER) Cover Letter Tri County Elementary (Sand Lake & MacNaughton)

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Tri County Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Julie Scott, Principal for assistance.

The AER is available for you to review electronically by visiting the following website www.tricountyschools.com, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

Tri County Elementary opened in the fall of 2024. It has the combined staff and students of MacNaughton Elementary which was the district's K-2 school and Sand Lake Elementary which was the district's 3-5 school. TCE's staff continues the tradition of providing academic success for all Kindergarten through 5th Grade students.

The 2023-24 school year is our first year as a school community, and as a result we have been focused on the challenge of creating safe school operations and developing K-5 systems of support for academics and behavior.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Tri County Area Schools (TCAS) has a K-5, 6-8, and 9-12 school building. Students in the district attend the appropriate building for their grade level, according to geographic boundaries, and school of choice requests.

2. *THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN*

TCAS reviews the school improvement plans through a yearly process that is guided by a belief in shared ownership between school administration, staff, and our community. At the district and building level, leadership teams continue to work on activities that focus on raising student achievement. At Tri County Elementary, these efforts remain tied to areas of curriculum and instructional alignment, quality behavior management systems and positive attendance strategies. Copies of our school improvement plan for previous years can be accessed on our website. Yearly, we update our school board about the status of our school improvement plan during our building showcase.

This year we were proud to report growth toward our goals using trend data from MacNaughton and Sand Lake Elementary. In the fall of 2023, we purchased new math and ELA curriculum so that K-5 expectations for teaching and learning were tightly aligned. With new curriculum came the opportunity to improve our assessment reporting systems. This improvement allows us to be responsive to student needs as they arise. Overall, these changes have had a positive effect. We are making gains in the number of students who are proficient on local assessments.

In the area of attendance, we have built a stronger systematic approach that aligned practices in our K-2 and 3-5 building. We know students attending school regularly leads to increased academic achievement, so this was a priority for us. Working with parents, we have improved our communication around the importance of attending school. We made strides to recognize positive attendance, and we have stronger accountability systems in place when students are not attending. As a result, we are showing fewer absences and a decrease in students who are chronically absent.

In the area of behavior, we have worked to develop a positive culture and climate for our new school with an emphasis on student engagement. We track student behavior data so we can make informed decisions about areas of celebration and improvement. This year we have a reduction in the number of referrals and student suspensions.

3. *A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL*

While the district does not offer a specialized school, we continue to maintain special classes of physical education, STEM, music, art.

4. *IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL*

A copy of the core curriculum may be obtained by contacting our school office. The core curriculum includes essential standards, resources, assessment targets, and pacing guides. It is built upon the Michigan Department of Education approved Common Core State Standards (CCSS) for Mathematics and English Language Arts. In addition, we follow the Michigan version of the Next Generation Science Standard (NGSS) and Michigan State Standards for Social Studies.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All Tri County Elementary students take the nationally normed NWEA/MAP test in reading and math. This data helps us see how our students compare to others around the nation, the rate of students' academic growth, and which students may need more support or challenge. Winter 2024 data is provided. Our district considers students who achieve Hi-Average to Hi scores as proficient. Those scores have been shown to be a predictor of who will pass the M-Step in the spring.

MATH: 39% of Kindergarten through Fifth Grade students were proficient in math compared to 38% in the winter of 2023. This represents a slight increase in the number of students who were able to attain Hi-Average to High scores on the assessment.

READING: 41% of Kindergarten through Fifth grade students were proficient on the NWEA/MAP reading compared to 37% in the winter of 2023. This represents an increase in the number of proficient students from the previous year.

Winter 2024 NWEA RIT Breakdown	Lo	LoAve	Ave	HiAve	Hi	Grade Level MEAN RIT tc/nation	Number of students at or above grade level	2024 Percentage of students at or above grade level	2023 (Last Year) Percentage of students at or above grade level
Kdg Math	16	26	30	30	38	153	68/140	49%	46%
1st Math	15	26	21	36	18	171.1/170.2	54/117	46%	49%
2nd Math	27	18	34	35	24	183.6/184	59/138	43%	46%
3rd Math	16	28	30	32	12	195.2/196.2	44/118	37%	37%
4th Math	20	44	44	16	12	203/206.1	28/136	21%	26%
5th Math	19	27	29	31	29	214.9/214.7	50/125	40%	22%
School Totals	113	169	188	180	133			39%	38%
Kdg Read	13	30	36	30	31	148.9	61/140	44%	46%
1st Read	16	25	37	31	8	164.6/165.8	39/117	33%	35%
2nd Read	46	23	18	26	25	177.8/181.2	51/138	37%	49%
3rd Read	33	13	24	21	27	192.6/193.9	48/118	41%	35%
4th Read	20	38	35	30	13	200.9/202.5	43/136	32%	39%
5th Read	11	25	38	38	13	210.6/209.1	51/125	41%	37%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent and community support are key components in the success of our programs. In the fall of 2023, 95% of our parents attended parent teacher conferences.

Tri County Elementary School strives to serve our students and our community by providing a high-quality educational environment. By working together, we have shown that great things are possible when students, parents, community, and staff work together in partnership to grow learners. Our data confirms that we are succeeding in our mission to educate, encourage and empower students, and we are challenged to continue to raise the bar for achievement.

Sincerely,

Julie Scott,
Principal
Tri County Elementary



02/01/2024

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	41.2%	47	41.2%	47	16.7%	19	24.6%	28	41.2%	47	17.5%	20
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	35.0%	42	35.0%	42	15.8%	19	19.2%	23	38.3%	46	26.7%	32
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*



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**Annual Education Report Sand Lake Elementary School (03397)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	44.0%	44	44.0%	44	19.0%	19	25.0%	25	39.0%	39	17.0%	17
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	34.3%	37	34.3%	37	14.8%	16	19.4%	21	38.0%	41	27.8%	30
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	47.4%	27	47.4%	27	19.3%	11	28.1%	16	36.8%	21	15.8%	9
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	42.9%	24	42.9%	24	17.9%	10	25.0%	14	30.4%	17	26.8%	15
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	35.1%	20	35.1%	20	14.0%	8	21.1%	12	45.6%	26	19.3%	11
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	28.1%	18	28.1%	18	14.1%	9	14.1%	9	45.3%	29	26.6%	17
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	34.2%	26	34.2%	26	9.2%	7	25.0%	19	42.1%	32	23.7%	18
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	23.7%	18	23.7%	18	6.6%	5	17.1%	13	43.4%	33	32.9%	25



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ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	9
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2022-23	43.8%	181	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	42.6%	58	42.6%	58	19.1%	26	23.5%	32	28.7%	39	28.7%	39
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	55.8%	67	55.8%	67	17.5%	21	38.3%	46	28.3%	34	15.8%	19



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ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	42.4%	53	42.4%	53	19.2%	24	23.2%	29	28.8%	36	28.8%	36	



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ELA	4th Grade Content	White	2022-23	52.0%	32,175	56.2%	59	56.2%	59	20.0%	21	36.2%	38	27.6%	29	16.2%	17
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	42.5%	34	42.5%	34	16.3%	13	26.3%	21	31.3%	25	26.3%	21
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	58.7%	37	58.7%	37	19.0%	12	39.7%	25	27.0%	17	14.3%	9
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	42.9%	24	42.9%	24	23.2%	13	19.6%	11	25.0%	14	32.1%	18
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	52.6%	30	52.6%	30	15.8%	9	36.8%	21	29.8%	17	17.5%	10
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	35.5%	33	35.5%	33	14.0%	13	21.5%	20	30.1%	28	34.4%	32
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	47.9%	35	47.9%	35	11.0%	8	37.0%	27	32.9%	24	19.2%	14
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*



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ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	12
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	7
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	47.8%	55	47.8%	55	20.0%	23	27.8%	32	25.2%	29	27.0%	31
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	41.0%	55	41.0%	55	14.2%	19	26.9%	36	36.6%	49	22.4%	30
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient	
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	51.9%	54	51.9%	54	21.2%	22	30.8%	32	21.2%	22	26.9%	28	
ELA	5th Grade Content	White	2022-23	51.1%	31,924	39.3%	48	39.3%	48	13.9%	17	25.4%	31	37.7%	46	23.0%	28	
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	59.3%	35	59.3%	35	22.0%	13	37.3%	22	18.6%	11	22.0%	13	
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	42.7%	32	42.7%	32	16.0%	12	26.7%	20	38.7%	29	18.7%	14	
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	35.7%	20	35.7%	20	17.9%	10	17.9%	10	32.1%	18	32.1%	18	



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M-STEP Grades 3-11

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ELA	5th Grade Content	Male	2022-23	41.2%	20,782	39.0%	23	39.0%	23	11.9%	7	27.1%	16	33.9%	20	27.1%	16
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	37.3%	25	37.3%	25	11.9%	8	25.4%	17	29.9%	20	32.8%	22
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	31.8%	28	31.8%	28	6.8%	6	25.0%	22	38.6%	34	29.5%	26
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=20%	4	<=20%	4	<=20%	*	<=20%	<3	<=20%	<3	*	16
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	16
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	36.8%	42	36.8%	42	9.6%	11	27.2%	31	38.6%	44	24.6%	28
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	38.5%	47	38.5%	47	8.2%	10	30.3%	37	29.5%	36	32.0%	39
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*



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Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	38.0%	38	38.0%	38	9.0%	9	29.0%	29	39.0%	39	23.0%	23
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	39.1%	43	39.1%	43	9.1%	10	30.0%	33	28.2%	31	32.7%	36
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	33.3%	19	33.3%	19	10.5%	6	22.8%	13	42.1%	24	24.6%	14
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	36.8%	21	36.8%	21	<=10%	<3	*	*	24.6%	14	38.6%	22
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	40.4%	23	40.4%	23	<=10%	5	*	18	35.1%	20	24.6%	14
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	40.0%	26	40.0%	26	13.8%	9	26.2%	17	33.8%	22	26.2%	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	31.6%	24	31.6%	24	<=5%	<3	*	*	42.1%	32	26.3%	20



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Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	26.9%	21	26.9%	21	<=5%	<3	*	*	37.2%	29	35.9%	28
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	21.1%	4	21.1%	4	<=20%	<3	<=20%	*	<=20%	<3	*	13
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	34.6%	47	34.6%	47	12.5%	17	22.1%	30	35.3%	48	30.1%	41



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Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	42.5%	51	42.5%	51	10.8%	13	31.7%	38	35.8%	43	21.7%	26
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*



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**Annual Education Report Sand Lake Elementary School (03397)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	35.2%	44	35.2%	44	12.8%	16	22.4%	28	35.2%	44	29.6%	37
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	43.8%	46	43.8%	46	11.4%	12	32.4%	34	35.2%	37	21.0%	22
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	32.5%	26	32.5%	26	10.0%	8	22.5%	18	42.5%	34	25.0%	20
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	41.3%	26	41.3%	26	14.3%	9	27.0%	17	30.2%	19	28.6%	18
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	37.5%	21	37.5%	21	16.1%	9	21.4%	12	25.0%	14	37.5%	21
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	43.9%	25	43.9%	25	<=10%	4	*	21	42.1%	24	14.0%	8
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	29.0%	27	29.0%	27	9.7%	9	19.4%	18	35.5%	33	35.5%	33
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	34.2%	25	34.2%	25	6.8%	5	27.4%	20	42.5%	31	23.3%	17
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	13
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	10
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	31.3%	36	31.3%	36	8.7%	10	22.6%	26	36.5%	42	32.2%	37
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	32.1%	43	32.1%	43	13.4%	18	18.7%	25	31.3%	42	36.6%	49
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	34.6%	36	34.6%	36	9.6%	10	25.0%	26	34.6%	36	30.8%	32
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	32.8%	40	32.8%	40	12.3%	15	20.5%	25	29.5%	36	37.7%	46
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	32.2%	19	32.2%	19	10.2%	6	22.0%	13	35.6%	21	32.2%	19
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	30.7%	23	30.7%	23	9.3%	7	21.3%	16	37.3%	28	32.0%	24



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**Annual Education Report Sand Lake Elementary School (03397)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	30.4%	17	30.4%	17	<=10%	4	*	13	37.5%	21	32.1%	18
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	33.9%	20	33.9%	20	18.6%	11	15.3%	9	23.7%	14	42.4%	25
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	22.4%	15	22.4%	15	<=5%	<3	*	*	35.8%	24	41.8%	28
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	25.0%	22	25.0%	22	9.1%	8	15.9%	14	27.3%	24	47.7%	42
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	<3	*	17
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	19



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Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	42.6%	49	42.6%	49	18.3%	21	24.3%	28	33.0%	38	24.3%	28
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	33.6%	45	33.6%	45	14.9%	20	18.7%	25	35.8%	48	30.6%	41
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	44.2%	46	44.2%	46	20.2%	21	24.0%	25	30.8%	32	25.0%	26
Science	5th Grade Content	White	2022-23	47.4%	29,633	32.0%	39	32.0%	39	15.6%	19	16.4%	20	35.2%	43	32.8%	40
Science	5th Grade Content	Female	2021-22	37.4%	17,975	42.4%	25	42.4%	25	22.0%	13	20.3%	12	30.5%	18	27.1%	16
Science	5th Grade Content	Female	2022-23	37.4%	18,015	26.7%	20	26.7%	20	13.3%	10	13.3%	10	44.0%	33	29.3%	22
Science	5th Grade Content	Male	2021-22	39.0%	19,576	42.9%	24	42.9%	24	14.3%	8	28.6%	16	35.7%	20	21.4%	12
Science	5th Grade Content	Male	2022-23	40.2%	20,308	42.4%	25	42.4%	25	16.9%	10	25.4%	15	25.4%	15	32.2%	19
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	35.8%	24	35.8%	24	7.5%	5	28.4%	19	35.8%	24	28.4%	19
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	28.4%	25	28.4%	25	9.1%	8	19.3%	17	35.2%	31	36.4%	32



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	5	*	13
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	17
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	13.9%	16	13.9%	16	<=5%	<3	*	*	61.7%	71	24.3%	28
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	12.7%	17	12.7%	17	<=5%	<3	*	*	62.7%	84	24.6%	33



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Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	15.4%	16	15.4%	16	<=5%	<3	*	*	59.6%	62	25.0%	26
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	11.5%	14	11.5%	14	<=5%	<3	*	*	64.8%	79	23.8%	29
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	11.9%	7	11.9%	7	<=10%	<3	*	*	66.1%	39	22.0%	13



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	12.0%	9	12.0%	9	<=5%	<3	*	*	64.0%	48	24.0%	18
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	16.1%	9	16.1%	9	<=10%	<3	*	*	57.1%	32	26.8%	15
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	13.6%	8	13.6%	8	<=10%	<3	*	*	61.0%	36	25.4%	15
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	7.5%	5	7.5%	5	<=5%	<3	*	*	59.7%	40	32.8%	22
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	8.0%	7	8.0%	7	<=5%	<3	*	*	64.8%	57	27.3%	24
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	11



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**Annual Education Report Sand Lake Elementary School (03397)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	12
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*



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PSAT

Subject	Grade	Student Group	School Year	State Number Student	State Percent Student	State Proficient	District Number Student	District Percent Student	District Proficient	School Number Student	School Percent Student	School Proficient	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
No Data to Display																				



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Annual Education Report Sand Lake Elementary School (03397)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	28.6%	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397) MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	382	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	15	<10	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	336	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	342	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	138	<10	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	369	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	380	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	382	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	317	<10	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	365	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	374	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	382	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	381	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	371	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	372	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	336	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	195	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2021-22	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	244	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	369	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2022-23	380	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	372	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	317	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	309	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	365	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	374	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	372	<10	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	371	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	381	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	120	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2021-22	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	125	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	58	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	48	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	137	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	120	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2022-23	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	120	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	48	<10	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	109	<10	*	*	*	*	*	*	*



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Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	120	<10	*	*	*	*	*	*	*

Annual Education Report Sand Lake Elementary School (03397)
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Sand Lake Elementary School (03397)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	79.46%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sand Lake Elementary School (03397)	24.00	6.00	25.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sand Lake Elementary School (03397)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sand Lake Elementary School (03397)	24.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sand Lake Elementary School (03397)	24.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Sand Lake Elementary School (03397)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sand Lake Elementary School (03397)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sand Lake Elementary School (03397)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	#	#	#	#	#
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sand Lake Elementary School (03397)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sand Lake Elementary School (03397)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

**Annual Education Report Sand Lake Elementary School (03397)
Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display