



# TRI COUNTY AREA SCHOOLS Educational Service Center

RYAN BILLER, SUPERINTENDENT OF SCHOOLS

## School Annual Education Report (AER) Cover Letter Tri County Middle School

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Tri County Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Joe Williams for assistance.

The AER is available for you to review electronically by visiting the following website [www.tricountyschools.com](http://www.tricountyschools.com), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

Tri County Middle School strives to meet the needs of all students on a daily basis. That being said, there are a number of challenges faced by the students and staff at Tri County Middle School. Many of our students struggle with social and emotional hardships brought on by multiple factors. Our staff works to minimize these hardships through social work and counseling, along with staff developing positive relationships with students. Our school is also still facing a gap in learning due COVID-19 and the substantial loss of face to face learning time.

State law requires that we also report additional information

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Tri County Area Schools (TCAS) has K-5, 6-8, and 9-12 school buildings. Students in the district attend the appropriate building for their grade level, according to geographic boundaries, and school of choice requests.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

TCAS reviews the school improvement plans through a yearly process that is guided by a belief in shared ownership between school administration, staff, and our community. At the district and building level, leadership teams continue to work on activities that focus on raising student achievement and student participation in curricular and extracurricular activities. At Tri County Middle School, these efforts remain tied to areas of curriculum, assessment, instruction and providing opportunities for students to participate in activities. Copies of our school improvement plan for previous years can be accessed on our website.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

While the district does not offer a specialized school, we continue to maintain special classes of physical education, band, choir, art, woodshop, and teen leadership.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

A copy of the core curriculum may be obtained by contacting each building office. The core curriculum includes essential standards, pacing guides, and units of study. The core curriculum is implemented by each teacher, with support from the building principal and instructional coaches. The curriculum is aligned to the Michigan content standards. Variations to the curriculum may exist for personal curriculum, special education or areas where state flexibility is allowed.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

All Tri County Middle School 6th and 7th grade students take the M-STEP test in ELA and math, while the 8th grade takes the Science and Social Studies M-STEP. This data helps us see how our students compare to others around the state, the rate of students' academic growth, and which students may need more support or challenge.

6th grade students decreased the gap in Math when comparing their proficiency scores to that of the state proficiency scores. In 2021-22, there was a 9.1% gap in proficiency in math. In 2022-23, that gap was significantly reduced to only 4.6%, with 25% scoring proficient. In ELA the 2022-23 gap increased to 14.2%, when compared to the 2021-22 state scores with 23.3 scoring proficient.

7th grade students decreased the gap in ELA when comparing their proficiency scores to that of the state proficiency scores. In 2021-22, there was a 9.7% gap in proficiency in ELA. In 2022-23, that gap was reduced to 9.6%, with 27.2% scoring proficient. In Math the gap slightly increased to 8.3 in 2022-23 compared to 6.7 in 2021-22 with 22.7 scoring proficient.

8th grade students decreased the gap in Science when comparing their proficiency scores to that of the state proficiency scores. In 2021-22, there was a 4.8% gap in proficiency in

Science. In 2022-23, that gap was reduced to only 1.5%, with 35.9% scoring proficient. In social studies the 2021-22 gap was 1.9%. The gap slightly increased in 2022-23 to 3.3% with 23.4 scoring proficient.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

**Fall of 2022-23**

6th grade 73 parents = 56%

7th grade 55 parents = 45%

8th grade 52 parents = 37%

**Total 190 parents = 46%**

**Fall of 2023-24**

6th grade 71 parents = 53 %

7th grade 59 parents = 47%

8th grade 61 parents = 54%

**Total 191 parents = 52 %**

Tri County Middle School strives to empower our students to be leaders in the classroom and the community. We, as a school, are focused on creating life-long learners through a growth process that continues year after year. By partnering with our parents, children, staff and community we can successfully accomplish our mission to educate, encourage and empower our students.

Sincerely,

Joe Williams  
Principal



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	32.8%	39	32.8%	39	7.6%	9	25.2%	30	23.5%	28	43.7%	52
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	23.3%	28	23.3%	28	10.8%	13	12.5%	15	24.2%	29	52.5%	63
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	30.6%	33	30.6%	33	8.3%	9	22.2%	24	21.3%	23	48.1%	52
ELA	6th Grade Content	White	2022-23	43.7%	27,540	24.3%	26	24.3%	26	12.1%	13	12.1%	13	24.3%	26	51.4%	55



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	School Student Proficient	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	35.8%	24	35.8%	24	4	6.0%	20	29.9%	15	22.4%	28	41.8%
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	24.6%	15	24.6%	15	9	14.8%	6	9.8%	18	29.5%	28	45.9%
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	28.8%	15	28.8%	15	5	<=10%	10	*	13	25.0%	24	46.2%
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	22.0%	13	22.0%	13	4	<=10%	9	*	11	18.6%	35	59.3%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	26.4%	19	26.4%	19	4	5.6%	15	20.8%	16	22.2%	37	51.4%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	15.5%	11	15.5%	11	3	<=5%	8	*	14	19.7%	46	64.8%
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=20%	<3	<=20%	*	<3	<=20%	<3	<=20%	<3	<3	14	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	18
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	28.0%	37	28.0%	37	7.6%	10	20.5%	27	33.3%	44	38.6%	51
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	27.3%	30	27.3%	30	7.3%	8	20.0%	22	23.6%	26	49.1%	54
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*



02/01/2024

**Annual Education Report Tri County Middle School (01845)  
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	27.7%	33	27.7%	33	7.6%	9	20.2%	24	31.9%	38	40.3%	48
ELA	7th Grade Content	White	2022-23	42.4%	26,630	25.7%	26	25.7%	26	6.9%	7	18.8%	19	22.8%	23	51.5%	52
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	29.0%	18	29.0%	18	8.1%	5	21.0%	13	32.3%	20	38.7%	24
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	31.0%	18	31.0%	18	<=10%	3	*	15	27.6%	16	41.4%	24
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	27.1%	19	27.1%	19	7.1%	5	20.0%	14	34.3%	24	38.6%	27
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	23.1%	12	23.1%	12	<=10%	5	*	7	19.2%	10	57.7%	30



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	24.0%	18	24.0%	18	6.7%	5	17.3%	13	33.3%	25	42.7%	32
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	21.7%	13	21.7%	13	<=10%	4	*	9	23.3%	14	55.0%	33
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	13
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	19.3%	23	19.3%	23	<=5%	4	*	19	44.5%	53	36.1%	43





02/01/2024

**Annual Education Report Tri County Middle School (01845)  
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficient	State Number Students	District Student Proficient	District Number Students	School Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	25.0%	30	25.0%	30	9.2%	11	15.8%	19	36.7%	44	38.3%	46
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	20.4%	22	20.4%	22	<=5%	4	*	18	43.5%	47	36.1%	39
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	27.1%	29	27.1%	29	10.3%	11	16.8%	18	37.4%	40	35.5%	38
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	14.9%	10	14.9%	10	<=5%	<3	*	*	49.3%	33	35.8%	24



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	27.9%	17	27.9%	17	11.5%	7	16.4%	10	41.0%	25	31.1%	19
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	25.0%	13	25.0%	13	<=10%	3	*	10	38.5%	20	36.5%	19
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	22.0%	13	22.0%	13	<=10%	4	*	9	32.2%	19	45.8%	27
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	13.9%	10	13.9%	10	<=5%	<3	*	*	45.8%	33	40.3%	29
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	18.3%	13	18.3%	13	<=5%	3	*	10	32.4%	23	49.3%	35
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	17



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	23.5%	31	23.5%	31	7.6%	10	15.9%	21	33.3%	44	43.2%	57
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	22.7%	25	22.7%	25	6.4%	7	16.4%	18	23.6%	26	53.6%	59
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	24.4%	29	24.4%	29	8.4%	10	16.0%	19	32.8%	39	42.9%	51
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	21.8%	22	21.8%	22	6.9%	7	14.9%	15	23.8%	24	54.5%	55
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	22.6%	14	22.6%	14	<=5%	3	*	11	27.4%	17	50.0%	31
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	17.2%	10	17.2%	10	<=10%	3	*	7	31.0%	18	51.7%	30
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	24.3%	17	24.3%	17	10.0%	7	14.3%	10	38.6%	27	37.1%	26
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	28.8%	15	28.8%	15	<=10%	4	*	11	15.4%	8	55.8%	29
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	17.3%	13	17.3%	13	8.0%	6	9.3%	7	33.3%	25	49.3%	37



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	11.7%	7	11.7%	7	<=10%	<3	<=10%	*	21.7%	13	66.7%	40
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	10
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	31.5%	40	31.5%	40	7.1%	9	24.4%	31	33.1%	42	35.4%	45
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	35.9%	46	35.9%	46	9.4%	12	26.6%	34	26.6%	34	37.5%	48



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient	
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2021-22	42.9%	28,521	30.4%	34	30.4%	34	7.1%	8	23.2%	26	31.3%	35	38.4%	43
Science	8th Grade Content	White	2022-23	44.5%	28,668	35.1%	40	35.1%	40	10.5%	12	24.6%	28	25.4%	29	39.5%	45
Science	8th Grade Content	Female	2021-22	35.5%	17,666	32.8%	20	32.8%	20	6.6%	4	26.2%	16	26.2%	16	41.0%	25
Science	8th Grade Content	Female	2022-23	36.2%	17,732	31.6%	18	31.6%	18	<=10%	3	*	15	35.1%	20	33.3%	19
Science	8th Grade Content	Male	2021-22	37.1%	19,241	30.3%	20	30.3%	20	7.6%	5	22.7%	15	39.4%	26	30.3%	20
Science	8th Grade Content	Male	2022-23	38.6%	19,670	39.4%	28	39.4%	28	12.7%	9	26.8%	19	19.7%	14	40.8%	29
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	31.9%	22	31.9%	22	<=5%	3	*	19	30.4%	21	37.7%	26
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	29.0%	20	29.0%	20	5.8%	4	23.2%	16	24.6%	17	46.4%	32
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	15
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	24.4%	31	24.4%	31	5.5%	7	18.9%	24	32.3%	41	43.3%	55
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	23.4%	30	23.4%	30	<=5%	6	*	24	44.5%	57	32.0%	41





02/01/2024

**Annual Education Report Tri County Middle School (01845)**

**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Number of Students	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient	
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	24.1%	27	24.1%	27	6.3%	7	17.9%	20	28.6%	32	47.3%	53
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	22.8%	26	22.8%	26	<=5%	3	*	23	43.9%	50	33.3%	38
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	18.0%	11	18.0%	11	<=5%	<3	*	*	36.1%	22	45.9%	28
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	19.3%	11	19.3%	11	<=10%	<3	*	*	49.1%	28	31.6%	18
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	30.3%	20	30.3%	20	9.1%	6	21.2%	14	28.8%	19	40.9%	27
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	26.8%	19	26.8%	19	5.6%	4	21.1%	15	40.8%	29	32.4%	23
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	21.7%	15	21.7%	15	<=5%	<3	*	*	27.5%	19	50.7%	35
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	15.9%	11	15.9%	11	<=5%	3	*	8	46.4%	32	37.7%	26
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*



02/01/2024

**Annual Education Report Tri County Middle School (01845)  
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	*	16
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	<=20%	*	<=20%	<3	*	6	*	12
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*



02/01/2024

### Annual Education Report Tri County Middle School (01845)

#### PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	48.4%	60	48.4%	60	28.2%	35	20.2%	25	20.2%	25	31.5%	39
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	63.3%	81	63.3%	81	35.9%	46	12.5%	16	12.5%	16	24.2%	31
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	46.3%	50	46.3%	50	30.6%	33	15.7%	17	18.5%	20	35.2%	38
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	64.0%	73	64.0%	73	35.1%	40	28.9%	33	10.5%	12	25.4%	29
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	57.4%	35	57.4%	35	31.1%	19	26.2%	16	14.8%	9	27.9%	17
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	75.9%	44	75.9%	44	41.4%	24	34.5%	20	12.1%	7	12.1%	7
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	39.7%	25	39.7%	25	25.4%	16	14.3%	9	25.4%	16	34.9%	22
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	52.9%	37	52.9%	37	31.4%	22	21.4%	15	12.9%	9	34.3%	24
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	46.3%	31	46.3%	31	23.9%	16	22.4%	15	20.9%	14	32.8%	22



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	55.9%	38	55.9%	38	32.4%	22	23.5%	16	13.2%	9	30.9%	21
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	15
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	31.5%	39	31.5%	39	<=5%	3	*	36	41.9%	52	26.6%	33
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	33.6%	43	33.6%	43	6.3%	8	27.3%	35	36.7%	47	29.7%	38
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Student	District Student Proficiency	District Number Student	School Student Proficiency	School Percent Student	School Number Student	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	34.3%	37	34.3%	34.3%	37	<=5%	3	*	34	37.0%	40	28.7%	31
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	34.2%	39	34.2%	34.2%	39	7.0%	8	27.2%	31	35.1%	40	30.7%	35
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	31.1%	19	31.1%	31.1%	19	<=5%	<3	*	*	44.3%	27	24.6%	15
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	25.9%	15	25.9%	25.9%	15	<=10%	<3	*	*	43.1%	25	31.0%	18
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	31.7%	20	31.7%	31.7%	20	<=5%	<3	*	*	39.7%	25	28.6%	18
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	40.0%	28	40.0%	40.0%	28	8.6%	6	31.4%	22	31.4%	22	28.6%	20
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	26.9%	18	26.9%	26.9%	18	<=5%	<3	*	*	46.3%	31	26.9%	18





02/01/2024

## Annual Education Report Tri County Middle School (01845)

### PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	23.5%	16	23.5%	16	<=5%	3	*	13	42.6%	29	33.8%	23
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	15
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	26.3%	5	26.3%	5	<=20%	<3	*	*	<=20%	3	*	11
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
---------------	-------------	---------	---------------	----------------	-----------	-----------------	-------------------	--------------	----------------	-----------------

No Data to Display



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	52.1%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	20.4%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	66.0%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	47.1%	*	*	*	*	*



02/01/2024

**Annual Education Report Tri County Middle School (01845)**  
**MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*



02/01/2024

**Annual Education Report Tri County Middle School (01845)  
MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*



02/01/2024

**Annual Education Report Tri County Middle School (01845)  
MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*





02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	370	12	3.2%	12	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2021-22	383	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	333	11	3.3%	11	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	White	2021-22	342	<10	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2021-22	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	191	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2021-22	382	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	368	12	3.3%	12	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	370	12	3.2%	12	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	383	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	73	12	16.4%	12	16.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	318	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	297	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	379	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	361	12	3.3%	12	3.3%	<10	*	<10	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	381	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	370	12	3.2%	12	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	380	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	369	12	3.3%	12	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	383	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	370	12	3.2%	12	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*



02/01/2024

### Annual Education Report Tri County Middle School (01845)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	333	11	3.3%	11	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2021-22	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	221	<10	*	*	*	*	*	*	*



02/01/2024

### Annual Education Report Tri County Middle School (01845)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	368	12	3.3%	12	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	370	12	3.2%	12	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	383	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	65	<10	*	*	*	*	*	*	*





02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	73	12	16.4%	12	16.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	297	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	318	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	361	12	3.3%	12	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	379	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	370	12	3.2%	12	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	381	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	380	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	369	12	3.3%	12	3.3%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2022-23	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	58	<10	*	*	*	*	*	*	*



02/01/2024

### Annual Education Report Tri County Middle School (01845)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	127	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	129	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*



02/01/2024

### Annual Education Report Tri County Middle School (01845)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2022-23	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	127	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	127	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*



02/01/2024

### Annual Education Report Tri County Middle School (01845)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	66	<10	*	*	*	*	*	*	*



02/01/2024

### Annual Education Report Tri County Middle School (01845)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	127	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	130	<10	*	*	*	*	*	*	*



02/01/2024

## Annual Education Report Tri County Middle School (01845)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	127	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*





02/01/2024

### Annual Education Report Tri County Middle School (01845)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	127	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	129	<10	*	*	*	*	*	*	*

**Annual Education Report Tri County Middle School (01845)****High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
---------------	---------------	---------------------	-------------------	-------------------	------------------

No Data to Display

**Annual Education Report Tri County Middle School (01845)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	69.16%	N/A	68.42%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	21.80	1.00	4.6%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	21.80	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	21.80	1.80	8.3%	N/A	N/A	N/A	N/A

**Annual Education Report Tri County Middle School (01845)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	#	#	#	#	#
White	60	18	41	33	8
Black or African American	22	63	29	7	#
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Tri County Middle School (01845)**  
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Tri County Middle School (01845)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	#	#	#	#	#
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Tri County Middle School (01845)**  
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	#	#	#	#	#
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	#
Not English Language Learner	94	30	40	26	3

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Tri County Middle School (01845)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*



**Annual Education Report Tri County Middle School (01845)**  
**Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
---------------	-------------	----------------	----------------	------------------------

No Data to Display