Name of Teacher/Teacher Team : Click or tap here to enter text. Grade: Click or tap here to enter text.

Academic Year: Click or tap here to enter text. Content Area: Click or tap here to enter text.

Type of SLO: Class Level Targeted Course Level Multi-Course

Interval of Instruction: Click or tap here to enter text.

|  |  |  |
| --- | --- | --- |
| Component | Guiding Question | Descriptor |
| **Student Population** | *Who is included in this student learning objective? Why is this targeted group or class selected?* |  |
| Justifies why this class and/or targeted group was selected  Describes the characteristics of the student population including the number of students with special needs relevant to the SLO (e.g. I have 4 students with reading disabilities, two English learners…) | | |
| **Student Learning Objective** | *What is the expectation for student growth and development?* | Click or tap here to enter text. |
| **Learning Standards (or skill)** | *What standards are connected to the learning content?* | Click or tap here to enter text. |
| Aligns to specific state-adopted standards  Represents the big ideas or domains of content taught during the interval of instruction  Flows to school improvement plan where applicable | | |
| **Baseline Data** | *Describe the data that were reviewed in the creation of the SLO. Explain how the data supports the SLO.* | Click or tap here to enter text. |
| Identifies sources of information about students (e.g., test scores from prior years, trend data, results of pre assessment)  Summarizes student data to demonstrate specific student needs for the learning content tied to specific standards (including strengths and weaknesses) | | |

|  |  |  |
| --- | --- | --- |
| Component | Guiding Question | Descriptor |
| **Assessment** | *Name the instrument that will be used to measure the outcome of the SLO.* | Click or tap here to enter text. |
| Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended.  Selects measures with sufficient “stretch” so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels.  Provides a plan for combining multiple assessments if multiple summative assessments are used. | | |
| **Growth Targets** | *Identify the quantitative targets that will determine achievement of the SLO. Each student includes in the SLO should have a growth target.* | Click or tap here to enter text. |
| Identifies baseline or pre-assessment data to determine appropriate growth  Ensures all students in the SLO have a rigorous and attainable target  Sets individuals or differentiated growth targets  Baseline and trend data support established targets | | |
| **Rationale** | *Explain your rationale for setting the targets for student growth; identify how the targets connect with the school improvement plan.* | Click or tap here to enter text. |
| Explains why target is appropriate for the populations.  Uses data to identify student needs and determine appropriate targets.  Explains how targets align with broader school and district goals.  Sets rigorous expectations for student and teachers. | | |
| **Instructional Strategies and Interventions** | *Describe the instructional strategies and interventions you will use to help students reach growth targets; share how you will monitor student progress.* | Click or tap here to enter text. |
| List evidence-based teaching strategies/interventions.  Explain how teaching strategies/interventions will be used to support student learning.  Describes how student progress will be monitored.  Share how you will communicate progress to students and parent/guardian to support intervention plans. (e.g., phone call, email, report card etc..) | | |

SLO Approval Committee

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved Not Approved Date:Click or tap here to enter text.

\*\*SLO will be part of your mid year review, please be sure to bring information on student progress